**Elementary Lesson Plan Template:**

**Grade:**

**Subject:**

Lesson Focus (Driving Question):

Outcomes from Curriculum Documents:

Timeframe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( Define lessons, days, etc.)

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| **“I CAN” statements (Indicators):** |
| ***School Improvement Connection:****Literacy:**Math:**Other:* |

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| ***Resources:***Materials Needed:Teacher Resources:Technology:(Hyperlinks, Screencasts, Videos)Assessment: |

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| Part 1: 10 - 15 minutes maximum\* (Mini- Lesson)Identify which 21C skills are being used in this section:

|  |  |
| --- | --- |
| * Create and Publish
* Evaluate and Leverage
* Apply and Interconnect
* Analyze and Synthesize
 | * Communicate and Collaborate
* Find and Validate
* Citizenship
* Critical thinking
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| **Connection to Prior Knowledge***Yesterday we talked about…**What do you know about..* |  |
| **Explicit Teaching (I do)***Teacher models/demonstrates. Use explicit language.***Prompts:***Watch as I…**I want you to notice how …**This is how we use this strategy to help us….* |  |
| **Guided Practice (We do)***How will students participate and practice what they have just learned?***Prompts:***Turn and talk to your partner about…**Go into your notebook and…**Work with a partner and…* |  |
| Part 2: Should be the largest portion of the lessonIdentify which 21C skills are being used in this section:

|  |  |
| --- | --- |
| * Create and Publish
* Evaluate and Leverage
* Apply and Interconnect
* Analyze and Synthesize
 | * Communicate and Collaborate
* Find and Validate
* Citizenship
* Critical thinking
 |

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| **Independent (You do)**OR**Independent Work in groups (We do)****Practice/Conference focus:***Name the skill/strategy from the explicit teaching.**Students try it independently and/or in a group***Prompts***When working today, use this strategy when…**When working today, remember…* |  |
| Part 3: Time to ShareIdentify which 21C skills are being used in this section:

|  |  |
| --- | --- |
| * Create and Publish
* Evaluate and Leverage
* Apply and Interconnect
* Analyze and Synthesize
 | * Communicate and Collaborate
* Find and Validate
* Citizenship
* Critical thinking
 |

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| **Time to Share (We share)***-a mini-lesson reinforcement?**-a problem solving opportunity* *-an opportunity for descriptive feedback**-an opportunity for assessment**What will it look like?** *Whole class*
* *Partner*
* *Small group*

**Prompts:*** *Something I noticed today…*
* *Today we learned…*
* *Student name will share his/her learning….*
* *Student name will share a connection to his/her learning…*
* *One thing I’d like you to talk with your partner about while you share…*
* *While you are sharing, I will be looking for…*
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| 21st Century Skills: *(these need to be identified in each section, not just at the end)** Create and Publish
* Evaluate and Leverage
* Apply and Interconnect
* Analyze and Synthesize
* Communicate and Collaborate
* Find and Validate
 | Reflection: |
|
| DIFFERENTIATION:IPPS:Adaptations:Behaviour:Enrichment: | Assessment: |