**Elementary Lesson Plan Template:**

**Grade:**

**Subject:**

Lesson Focus (Driving Question):

Outcomes from Curriculum Documents:

Timeframe: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( Define lessons, days, etc.)

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| **“I CAN” statements (Indicators):** |
| ***School Improvement Connection:***  *Literacy:*  *Math:*  *Other:* |

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| ***Resources:***  Materials Needed:  Teacher Resources:  Technology:(Hyperlinks, Screencasts, Videos)  Assessment: |

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| Part 1: 10 - 15 minutes maximum\* (Mini- Lesson)  Identify which 21C skills are being used in this section:   |  |  | | --- | --- | | * Create and Publish * Evaluate and Leverage * Apply and Interconnect * Analyze and Synthesize | * Communicate and Collaborate * Find and Validate * Citizenship * Critical thinking | | | |
| **Connection to Prior Knowledge**  *Yesterday we talked about…*  *What do you know about..* |  | |
| **Explicit Teaching (I do)**  *Teacher models/demonstrates. Use explicit language.*  **Prompts:**  *Watch as I…*  *I want you to notice how …*  *This is how we use this strategy to help us….* |  | |
| **Guided Practice (We do)**  *How will students participate and practice what they have just learned?*  **Prompts:**  *Turn and talk to your partner about…*  *Go into your notebook and…*  *Work with a partner and…* |  | |
| Part 2: Should be the largest portion of the lesson  Identify which 21C skills are being used in this section:   |  |  | | --- | --- | | * Create and Publish * Evaluate and Leverage * Apply and Interconnect * Analyze and Synthesize | * Communicate and Collaborate * Find and Validate * Citizenship * Critical thinking | | | |
| **Independent (You do)**  OR  **Independent Work in groups (We do)**  **Practice/Conference focus:**  *Name the skill/strategy from the explicit teaching.*  *Students try it independently and/or in a group*  **Prompts**  *When working today, use this strategy when…*  *When working today, remember…* |  | |
| Part 3: Time to Share  Identify which 21C skills are being used in this section:   |  |  | | --- | --- | | * Create and Publish * Evaluate and Leverage * Apply and Interconnect * Analyze and Synthesize | * Communicate and Collaborate * Find and Validate * Citizenship * Critical thinking | | | |
| **Time to Share (We share)**  *-a mini-lesson reinforcement?*  *-a problem solving opportunity*  *-an opportunity for descriptive feedback*  *-an opportunity for assessment*  *What will it look like?*   * *Whole class* * *Partner* * *Small group*   **Prompts:**   * *Something I noticed today…* * *Today we learned…* * *Student name will share his/her learning….* * *Student name will share a connection to his/her learning…* * *One thing I’d like you to talk with your partner about while you share…* * *While you are sharing, I will be looking for…* |  | |

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| 21st Century Skills: *(these need to be identified in each section, not just at the end)*   * Create and Publish * Evaluate and Leverage * Apply and Interconnect * Analyze and Synthesize * Communicate and Collaborate * Find and Validate | Reflection: |
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| DIFFERENTIATION:  IPPS:  Adaptations:  Behaviour:  Enrichment: | Assessment: |